

# child development review

Harold Ireton, Ph. D.

Child's Name \_\_\_\_\_ Sex  Male  Female  
Last First Initial  
Birthdate    Today's Date    Age    
Month Day Year Month Day Year Years Months  
Your Name \_\_\_\_\_ Relationship to Child \_\_\_\_\_  
Your Address \_\_\_\_\_ Telephone \_\_\_\_\_

**A WORD TO PARENTS:** Your answers to these questions can help us to understand your child. They also let us know what questions and concerns you may have about your child. The possible problems list at the bottom of the page provides another way of knowing your concerns about your child.

1. Please describe your child briefly.

4. Does your child have any special problems or disabilities?  
What are they?

2. What has your child been doing lately?

5. What questions or concerns do you have about your child?

3. What are your child's strengths?

6. How are you doing, as a parent and otherwise, at this time?

The following statements describe possible problems that your child may have. Read each statement carefully and check (✓) those statements that describe your child.

- |  |  |
|--|--|
| 1. ( ) Health problems.  | 14. ( ) Clumsy; walks or runs poorly, stumbles or falls (Age 2 and older.) |
| 2. ( ) Growth, height, or weight problems.                       | 15. ( ) Clumsy in doing things with his/her hands.                         |
| 3. ( ) Eating problems — eats poorly or too much, etc.           | 16. ( ) Immature; acts much younger than age.                              |
| 4. ( ) Bowel and bladder problems, toilet training.              | 17. ( ) Dependent and clingy.  |
| 5. ( ) Sleep problems.   | 18. ( ) Passive; seldom shows initiative.                                  |
| 6. ( ) Aches and pains; earaches, stomachaches, headaches, etc.  | 19. ( ) Disobedient; does not mind well.                                   |
| 7. ( ) Energy problems; appears tired and sluggish.              | 20. ( ) Temper Tantrums.   |
| 8. ( ) Seems to have trouble seeing.                             | 21. ( ) Overly Aggressive.   |
| 9. ( ) Seems to have trouble hearing.                            | 22. ( ) Can't sit still; may be hyperactive.                               |
| 10. ( ) Does not pay attention; poor listener.                   | 23. ( ) Timid, fearful, or worries a lot.                                  |
| 11. ( ) Does not talk well for age.                              | 24. ( ) Often seems unhappy.   |
| 12. ( ) Speech is difficult to understand (Age 3 and older.)     | 25. ( ) Seldom plays with other children.                                  |
| 13. ( ) Does not seem to understand well; is slow to "catch on." | 26. ( ) Other?   |

Child's Name: \_\_\_\_\_



# CHILD DEVELOPMENT CHART - FIRST FIVE YEARS

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	SOCIAL	SELF-HELP	GROSS MOTOR	FINE MOTOR	LANGUAGE	
5-0 yrs.	Shows leadership among children.	Goes to the toilet without help.	Swings on swing, pumping by self.	Prints first name (four letters).	When asked, for example, "What is an orange?" answers, "A fruit."	5-0 yrs.
4-6	Follows simple rules in board or card games.	Usually looks both ways before crossing street.	Skips or makes running "broad jumps."	Draws a person that has at least three parts - head, eyes, nose, mouth, etc.	Reads a few letters (five+).	4-6
4-0 yrs.	Protective toward younger children.	Buttons one or more buttons.	Hops around on one foot, without support.	Draws recognizable pictures.	Prints a few letters or numbers.	4-0 yrs.
3-6	Plays cooperatively with minimum conflict and supervision.	Dresses and undresses without help, except for tying shoelaces.	Hops on one foot without support.	Cuts across paper with small scissors.	Follows a series of three simple instructions in order.	3-6
3-0 yrs.	Gives directions to other children.	Washes face without help.	Rides around on tricycle, using pedals.	Draws or copies a complete circle.	Talks in long, complex sentences (10 or more words).	3-0 yrs.
2-6	Plays games like tag, hide and seek.	Toilet trained.	Walks up and down stairs - one foot per step.	Cuts with small scissors.	Answers questions like, "What do you do with a cracker? a hat?"	2-6
2-0 yrs.	Plays a role in "pretend" games like house or school - mom, dad, teacher.	Dresses self with help.	Stands on one foot without support.	Draws or copies vertical ( ) lines.	Speaks clearly - is understandable most of the time.	2-0 yrs.
18 mos.	Plays with other children - cars, dolls, building.	Washes and dries hands.	Climbs on play equipment - ladders, slides.	Scribbles with circular motion.	Talks in sentences at least four words long.	18 mos.
12 mos.	"Helps" with simple household tasks.	Opens door by turning knob.	Runs well, seldom falls.	Turns pages of picture books, one at a time.	Has a vocabulary of at least 20 words.	12 mos.
9 mos.	Usually responds to correction - stops.	Takes off open coat or shirt without help.	Kicks a ball forward.	Builds towers of four or more blocks.	Names a few familiar objects in picture books.	9 mos.
6 mos.	Shows sympathy to other children, tries to comfort them.	Eats with spoon, spilling little.	Runs.	Scribbles with crayon.	Asks for a drink or food, using words or sounds.	6 mos.
Birth	Sometimes says "No" when interfered with.	Eats with fork.	Walks without help.	Picks up two small toys in one hand.	Uses at least ten words.	Birth
Birth	Greets people with "Hi" or similar.	Feeds self with spoon.	Walks without support.	Stacks two or more blocks.	Talks in single words.	Birth
Birth	Gives kisses or hugs.	Insists on doing things by self such as feeding.	Stands without support.	Picks up small objects - precise thumb and finger grasp.	Says "Mama" or "Dada" for parent, or similar.	Birth
Birth	Waves "Bye-bye."	Lifts cup to mouth and drinks.	Walks around furniture or crib while holding on.	Uses two hands to pick up large objects.	Understands phrases like "No-no" and "All gone."	Birth
Birth	Plays social games, "peek-a-boo," "patty-cake."	Picks up a spoon by the handle.	Crawls around on hands and knees.	Transfers toy from one hand to the other.	Makes sounds like da-da, ma-ma, ba-ba.	Birth
Birth	Pushes things away he/she doesn't want.	Feeds self cracker.	Sits alone . . . steady, without support.	Picks up toy with one hand.	Responds to name - turns and looks.	Birth
Birth	Reaches for familiar people.	Comforts self with thumb or pacifier.	Rolls over from back to stomach.	Looks at and reaches for faces and toys.	Babbles.	Birth
Birth	Distinguishes mother from others.	Reacts to sight of bottle or breast.	Turns around when lying on stomach.		Laughs out loud.	Birth
Birth	Social smile.		Lifts head and chest when lying on stomach.		Makes sounds - ah, eh, ugh.	Birth
Birth					Cries in a special way when hungry.	Birth